

**Bill Summary**  
2<sup>nd</sup> Session of the 59<sup>th</sup> Legislature

|                    |                   |
|--------------------|-------------------|
| <b>Bill No.:</b>   | <b>SB 1904</b>    |
| <b>Version:</b>    | <b>INT</b>        |
| <b>Request No.</b> | <b>3016</b>       |
| <b>Author:</b>     | <b>Sen. Pugh</b>  |
| <b>Date:</b>       | <b>01/25/2024</b> |

**Bill Analysis**

SB 1904 allows a statewide virtual charter school or a school district operating a full-time virtual education program to administer student assessments in a virtual setting that best meets the needs of the students. If a virtual charter school or school district operating a full-time virtual program chooses to do so, the bill directs that certain requirements be followed, including that the student takes the assessment on an assigned date and time, that the student attends a synchronous assessment session, that a certain student-to-proctor ratio remain below a certain level, and that an approved adult is physically present for the duration of the assessment administration.

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